

Initial Enquiry Form

(Age 4 and over)

NB – Information will be shredded after 12 months from the date of enquiry if you do not use our services. Please refer to our Privacy Notice on our website: www.treetopsot.co.uk for further information. If you need help completing this form please ask a member of our team.

Parent/Carer's name:	Mr/Mrs/Ms/	
Child's full name:	Sex M/F	
D.O.B	Child's age:	
Address:	Telephone:	
	Mobile:	
	Email:	
	Please note Tree Tops is dedicated to helping protect the environment by reducing our paper trail. All our correspondence will therefore be issued by email unless otherwise requested.	
Postcode:		
School (Mainstream/Special)		Year group:
Diagnosis:		
Speech: (Non-verbal/some delay/no delay)		
Communication Method ie BSL, Makaton etc		
Fostered/adopted:		
Does your child have learning difficulties and/or seen CAMHS/OT/EP?		
How did you hear about Tree Tops?		
What is the reason for the assessment? ie General concerns, EHCP, Tribunal		

Please tell us about your main concerns. Comment on your child's ability with	
GROSS MOTOR	
Running/walking (running gait etc)	
Riding bike (with/without stabilisers)	
Throwing/catching (flinches etc)	
Sport/PE	
General Co-ordination	
Going up/down stairs (reciprocal action)	
Clumsy? Leans on people, furniture/walls?	
Balance?	

FINE MOTOR	
Using scissors (ragged cutting/on the line)	
Using/playing with construction toys ie jigsaws/Lego	
Drawing (immature, light/heavy pressure)	
Handwriting (grip, reversal of letters/numbers, hand/arm ache, spidery, pressure heavy/light etc)	
DRESSING/FINE MOTOR	
Fastening buttons	
Tying shoelaces	
Dressing independently (inside out/wrong way)	
Using cutlery ie knife + fork (finger eats)	
SCHOOL PRESENTATION	
Do they keep up with peers – reading, writing, maths/English?	
Do they struggle to stay focused? (lack concentration/fidget)	
Do they get work completed in the allocated time?	
Do they achieve better on some days than others?	
Following instructions (home or school)	
Behavioural problems/meltdowns (home or school)	
General	

SENSORY ISSUES	
Do they seek out stimulation? (spin/fidget)	
Any aversion to sights, smells, noises or textures?	
Do they struggle being close to others?	
Are they dormant (sluggish) or heightened (constantly on the go, operating at a fast speed)?	
General	
Diet	
Chewing	
General	
Sleep pattern	
Routine	
General	
Toileting	
ANY OTHER COMMENTS?	